# MANVEL PUBLIC SCHOOL

Elementary and Middle School Report

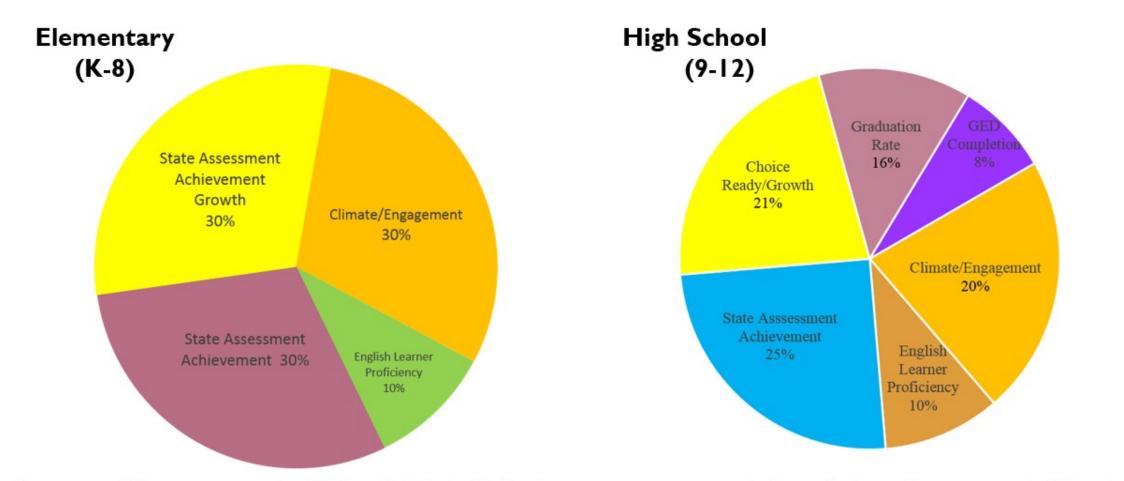


#### **RELEASE OF SCHOOL ACCOUNTABILITY REPORTS**

### School Accountability Reports

- Under the Every Student Succeeds Act (ESSA) federal law, state education departments such as the North Dakota Department of Public Instruction (NDDPI) are required to annually create an accountability report for every public school in the state.
- The school accountability reports outline how schools are performing on the accountability elements North Dakota selected within its ESSA plan.
- The preliminary school accountability reports, based on data from the 2021-2022 school year, were posted in a private portal for review on August 15, 2022.
- Schools had until Friday, September 9, to review the reports, ask questions, or appeal their data. The school accountability reports became final on September 16, 2022, and were posted on Insights for public access.

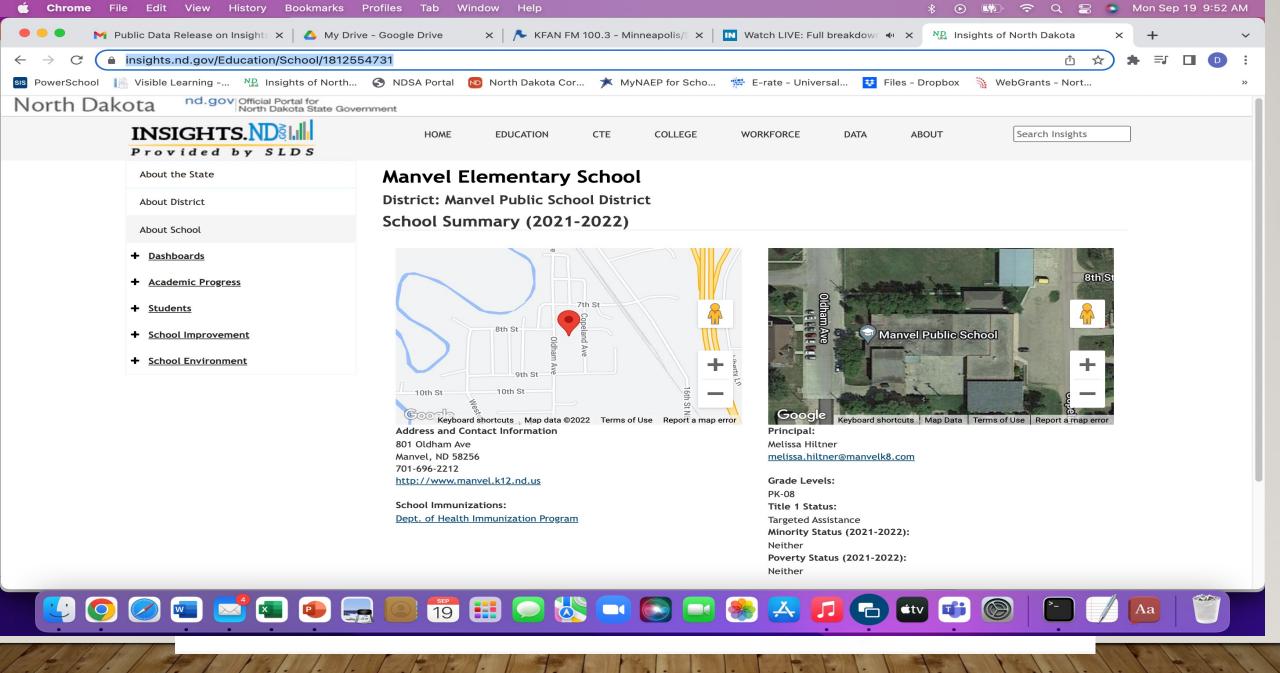
## Elementary/High School Accountability System



For accountability purposes, grades 7 & 8 are included with the elementary report, except for large districts with an approved middle school.

#### Interactive School Dashboard

- I. An interactive dashboard, NDInsights, has been created as the home for state agency and community data.
- 2. The dashboard can be accessed at: <u>Insights.nd.gov</u>
- 3. To access our school Accountability Report, visit Insights, select "Find My School", and search alphabetically.
- 4. The school accountability report will be posted under the Dashboard heading.
- 5. The dashboard allows schools and districts to showcase and highlight strengths in their buildings while providing transparency to the public.



#### **OUR SCHOOL'S PERFORMANCE**

The next set of slides outlines how our school performed on the state accountability metrics during the 2021-2022 school year.

#### Academic Achievement

- North Dakota State Assessment (NDSA) Spring 2022
- Our school results: ELA Achievement, 50-69% of or students were "proficient" or "advanced." The state average was 45% "proficient" or "advanced." Math Achievement, 40-48% of our students were "proficient" or "advanced." The state average was 39%
- Student test scores are now available for viewing, downloading, or printing. It is the responsibility of the school/district to share the student reports with parents.
- These score reports are made available online in "near-real-time" through the Online Reporting System (ORS) on the NDSA Portal.
- The reports include students' Lexile and Quartile scores.

## Academic Progress

- Student Growth, using the NDSA, is an accountability indicator at the elementary level (K-8).
- The School Accountability Report shows the percentage of students who met the growth targets on the NDSA.
- Our school results: In terms of "Student Growth" in ELA, the state had 50% of students either meeting or exceeding the expectations necessary for growth. Manvel P.S. had 50-54% of our students meeting the expectations and 5-9% of our students exceeding the expectations. With respect to Math, the state had 49% of students meeting or exceeding the expectations necessary for growth. Manvel P.S. had 45-49% meeting the expectations but none exceeding the expectations.

#### English Language Proficiency (ELP) Growth

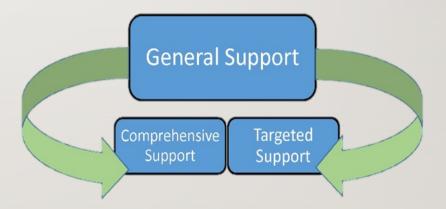
- Measurement of English Language Proficiency (ELP) growth for active ELs who took the annual WIDA ACCESS for ELLs<sup>®</sup> assessment is also an element measured for accountability.
- Schools that don't have 10 students identified as English Learners will have this data suppressed, and the points will be equally re-distributed to the other elements.
- Our school results: Manvel P.S. does not have enough EL students to be assessed for this subgroup of student.

# School Quality

- ESSA law requires states to use at least one additional "indicator of school quality" that is non-academic, which in North Dakota is student engagement.
- The student engagement element will account for 30% of the elementary accountability score.
- North Dakota public schools measured student engagement through the use of a survey platform given in January 2022.
- Our school results: <u>50%</u> Committed (State is 43%)
   <u>42%</u> Compliant (State is 43%)
   <u>8%</u> Disengaged (State is 14%)

# School Support

- North Dakota built its ESSA plan around a Continuous Improvement model.
- Within North Dakota's System of Support:
  - ✓ General Support
  - ✓ Targeted Support
  - ✓ Comprehensive Support



- Our school is in the "General Support" category of support.
- Our school will receive the following support during the 2022-2023 school year: Title One, Title Two, and Title Four support, just less than \$70,000.00

Continuous Improvement Cycle for Manvel Public School

#### Manvel School District

# School Strategy Maps

- All North Dakota public schools have a school improvement plan.
- Our strategy map, outlines our key school improvement initiatives, and is available on the INSIGHTS Dashboard.

Vision	Mission	Beliefs
Inspiring 21st Century Learners to Influence 22nd Century Successes	Empower Every Student, Every Day	<ul> <li>All learners need and deserve 21st century learning opportunities to thrive as tomorrow's leaders, workers, and citizens.</li> <li>We believe that the primary purpose of education is to develop attitudes and skills that will provide success in life.</li> <li>Success in life embodies both social and academic skills.</li> </ul>
Technology Enhancement	Update Current Practices	Teacher Excellence
Objectives	Objectives	Objectives
Use technology to enhance student engagement and learning.	<ul> <li>School board must develop policies and a code of ethics to support institutional effectiveness.</li> </ul>	<ul> <li>Implement strategic resource management, formalized menter program, and professional development.</li> </ul>
Critical Initiatives	Critical Initiatives	Critical Initiatives
Create and implement a technology plan that enhances 21st century learning. Increase student engagement through the use of technology within the classroom.	<ul> <li>Update policies and procedures by utilizing current policies available from the North Dakota School Board Association.</li> <li>School Board training and professional conferences will be supported in order to understand the current School Board code of ethics.</li> </ul>	<ul> <li>Create a plan to best utilize and enhance the resources availal</li> <li>Invest in curriculum materials aligned to and in support of instructional practices that promote personalized learning.</li> <li>Provide professional development to build the capacity of leadership and resources for personalized learning for staff.</li> <li>New teachers, mentor teachers, and administrators will participate in a formalized mentoring program.</li> </ul>
Key Measures	Key Measures	Key Measures
Documentation of plan	Approved by School Board - shared with stakeholder	Teacher Evaluations, Observations & Eleot tool
Use Eleot tool to measure technology engagement	Data of school board attendance at trainings	Weekly feedback from Leadership Team
Informal feedback on the use of technology		State student engagement survey
		Informal assessment of stakeholders
		Survey effectiveness of personalized PD
		Documentation of engagement in leadership roles
		Data of teacher observations in local schools

#### Notifications – After Final Release

- Under ESSA, all public school districts receiving federal funding are required to notify the parents of each enrolled child in the school regarding the performance measures outlined in the state's accountability system. (Attached please find our parent notification letter).
- Federal law also requires each district to provide a link to the Dashboard on the website of the district.



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